1. Your experience with Lincoln-Douglas (LD) Debate (circle all that apply):
   A. Former or current debate coach
   B. Former or current LD coach
   C. Speech coach
   D. Former LD competitor
   E. Experienced LD judge
   F. New LD judge

2. Assuming that the speaking is clear, circle the rate of delivery with which you are comfortable:
   - Slow Delivery
   - Rapid Delivery
   1 ........................................ 2 ........................................ 3 ........................................

3. Does rate of delivery play a large role in your determination of which debater wins the round?
   Yes    No

4. How important is the criteria debate in determining the winner of the round (circle only one)?
   A. It is the primary means by which I make my decision.
   B. It is a major factor in my evaluation.
   C. It may be a factor depending on its use in the round.
   D. It rarely informs my decision
   E. I do not feel that a value and criterion are required elements of a case.

5. Circle the number below that best fits your philosophy on LD debate:
   - Coverage; Line-by-Line Analysis
   - Depth; Key Voting Issues
   1 ........................................ 2 ........................................ 3 ........................................

6. I usually select the winner of the round by determining (circle only one):
   A. the better, more persuasive speaker regardless of the arguments he or she won.
   B. the debater who won the most arguments in the round.
   C. the debater who won the key arguments in the round.
1. **Your experience with Policy Debate (circle all that apply):**
   A. Former or current debate coach
   B. Former or current Policy coach
   C. Speech coach
   D. Former Policy competitor
   E. Experienced Policy judge
   F. New Policy judge

2. **The following best describes my approach to judging Policy Debate (circle only one):**
   A. Speaking skills judge (i.e., debate is about communication)
   B. Stock issues judge (i.e., you judge on topicality, harms/significance, inherency, and solvency)
   C. Policy maker judge (hence the name “policy” debate)
   D. Tabula rasa judge (i.e., you begin with a blank slate; you let the debaters debate)

3. **Assuming that the speaking is clear, circle the rate of delivery with which you are comfortable:**
   - Slow Delivery: 1  2  3
   - Rapid Delivery: 1  2  3

4. Does rate of delivery play a large role in your determination of which debater wins the round?
   - Yes
   - No

5. **For each of the following items, indicate your degree of liking for the components of policy debate:**
<table>
<thead>
<tr>
<th>Component</th>
<th>Do Not Like</th>
<th>Neutral</th>
<th>Like</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Topicality arguments</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>B. Counterplans</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>C. Plan workability arguments (e.g., funding, timeline, enforcement)</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>D. Generic disadvantages</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>E. Critique/kritik (value) arguments</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>F. Evidence/source arguments</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>